|  |  |  |
| --- | --- | --- |
| **9th grade (Scenario 12)** | | |
| **Unit** | **Objectives** | **1st exam** |
| **World Heritage** | E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage. | 1 |
| E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past. | 1 |
| **Emergency and Health Problems** | E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently |  |
| **Total question** |  | 3 |

|  |  |  |
| --- | --- | --- |
| **10th grade (Scenario 2)** | | |
| **Unit** | **Objectives** | **1st exam** |
| **Helpful Tips** | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | 1 |
| E10.6.W1 Students will be able to write a paragraph about possible consequences when they don’t obey the rules. | 1 |
| **Food & Festival** | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | 1 |
| E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | 1 |
| **Digital Era** | E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | 1 |
| E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. | 1 |
| **Modern Heroes and Heroines** | E10.9.R2. Students will be able to interpret a text to identify the author’s wishes. | 1 |
| E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine. | 1 |
| **Total question** |  | 8 |

|  |  |  |
| --- | --- | --- |
| **11th grade (Scenario 5)** | | |
| **Unit** | **Objectives** | **1st exam** |
| **Facts About Türkiye** | E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye. | 1 |
| **Sports** | E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. | 1 |
| E11.8.W1. Students will be able to write a report on the interview they have made. | 1 |
| **My Friends** | E11.9.W2. Students will be able to write a booklet to describe their hometown. | 1 |
| **Total question** |  | 4 |

|  |  |  |
| --- | --- | --- |
| **12th grade (Scenario 5)** | | |
| **Unit** | **Objectives** | **1st exam** |
| **Alternative Energy** | E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. | 1 |
| E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. | 1 |
| **Technology** | E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. | 1 |
| **Total question** |  | 3 |